* Explain how environment and geography impacted the socio-political, economic, and cultural development of various native tribes. (ENV-1,2) (ID-4) (CUL-1) **[CR4]**
* Compare and contrast the life ways generally manifested by larger native groups (PEO-1) (CUL-1)
* Compare and contrast cultures in West Africa with those found in the Western Hemisphere. How did environment account for their similarities and differences? (PEO-1) (CUL-1)
* Examine socio-political and economic changes in Europe that will foster and age of heightened exploration and colonization. (POL-1) (WXT-1) (CUL-1)
* Evaluate the global nature of the “Columbian Exchange” and assess the impact on the European Economy (WXT-1) (CUL-1) (PEO-1)
* Examine patterns of settlement for early Portuguese, Spanish, Dutch, French, and English colonists in the Western Hemisphere. Discuss each group’s relationship with both the Native and African peoples. (POL-1) (WXT-1) (WOR-1)

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| Checklist | Assignment | Possible Points |
|  | Read Chapter 2-3 in Out of Many and Complete Reading Guide | /215 pts |
|  | Students will work with primary and secondary sources. They will blog on the difference, and identify source types in their blog response. <http://heathercreamer.weebly.com/apush-blog>  | /16 pts |
|  | Lessons in Historiography: Read the following document from the Digital History website: *What is the Legacy of 1492?* Answer in your journal.<http://www.digitalhistory.uh.edu/topic_display.cfm?tcid=102> | /50 pts |
|  | Listen to the following link from NPR interview with Charles Mann on his book 1493 <http://www.npr.org/player/v2/mediaPlayer.html?action=1&t=1&islist=false&id=138924127&m=139024924> Write a brief journal summary on this interview concerning the ecological and historical impact of contact with Native peoples.  | /25 pts |
|  | Discuss the use of AP Parts as a tool to analyze documents. Analyze Howard Zinn’s Chapter 1 “ Columbus, The Indians, and Human Progress”. Students will also answer guiding questions.  | APPARTS- /14 ptsQuestions/18 pts |
|  | Debate/position paper the following topic: Christopher Columbus: Hero or Villain? Students will briefly blog on the debate, and then debate in class during a Socratic Seminar. [**http://heathercreamer.weebly.com/apush-blog**](http://heathercreamer.weebly.com/apush-blog) | /16 pts |
|  | Reading Quiz- multiple choice and short answer.  | /100 pts |
|  | Test over Chapters 2-3 | /100 |